Mind – Body Resources	
Mental health and psychosocial messages during the COVID-19	https://www.who.int/publications-detail/mental-health-and-psychosocial-considerations-during-the-covid-19-outbreak WHO aims messages at different target groups (including health care workers & their facility managers)
Remote Psychological First Aid Guidance during the COVID-19	https://reliefweb.int/sites/reliefweb.int/files/resources/IFRC-PS-Centre-Remote- Psychological-First-Aid-during-a-COVID-19-outbreak-Interim-guidance.pdf International Federation of Red Cross And Red Crescent Societies-
Relaxation videos (free):	https://blog.calm.com/take-a-deep-breath
Pain in the neck/back	https://www.youtube.com/watch?v=6C-wfV27bzl 3 Easy Exercises (10min video)
Ethics	
Ethical considerations of COVID- 19	https://www.thehastingscenter.org/ethics-resources-on-the-coronavirus/compiled by the Hastings Center
Low budget exam proctoring	Have students use two computers, or a laptop and cell phone - one to connect to the exam through Canvas and the other for monitoring the student through Zoom.
Evidence-based	
Cochrane Reviews	<ul> <li>https://www.cochranelibrary.com/covid-19</li> <li>Coronavirus (COVID-19): evidence relevant to critical care</li> <li>Coronavirus (COVID-19): infection control and prevention measures</li> <li>Special Collections in development:</li> <li>Effective options for quitting smoking during the COVID-19 pandemic</li> <li>Coronavirus (COVID-19): remote consultation and home-based care</li> <li>Healthcare workforce and mental health</li> </ul>
How long can the virus that causes COVID-19 live on surfaces?	https://hub.jhu.edu/2020/03/20/sars-cov-2-survive-on-surfaces/ Johns Hopkins: Carolyn Machamer, a cell biologist who specializes in coronaviruses, discusses the latest research on the virus that causes COVID-19
Interprofessional	
Connecting at the Nexus: COVID- 19 Edition	https://nexusipe.org/connecting-nexus-covid-19-edition A series of web-based discussions, webinars, and forums to foster conversation and sharing among leaders in interprofessional practice and education
Wiki Education's Wikipedia Student Program	https://wikiedu.org/teach-with-wikipedia/ Students research course-related topics that are missing or underrepresented, synthesize the available literature, and use Wiki Education's free tools and trainings to add the information to Wikipedia. (published example: https://www.mededpublish.org/manuscripts/2403
Profession-specific	
COVID-19 cases and modules written and compiled by Harvard Medical School students	https://curriculum.covidstudentresponse.org/curriculum-overview  Modules include:  (1) From Bench to Bedside; (2) Epidemiology Principles; (3) Current Situation and Healthcare Response, in Massachusetts and Beyond; (4) Communicating Information about COVID-19; (5) Training for Potential Clinical Roles
2-week elective for 3 <sup>rd</sup> to 5 <sup>th</sup> year medical students: Epidemiology of Pandemics & Global Response	https://thedaily.case.edu/cwru-school-of-medicine-generates-new-remote- course-on-epidemiology-of-pandemics-in-response-to-global-outbreak/ Idea initiated by fourth-year medical student at Case Western Reserve