

**Speech-Language Pathology (SLP) Academy of the National Academies of Practice  
Strategic Plan 2023-2026  
Approved October 2023**

The Speech-Language Pathology (SLP) Academy of the National Academies of Practice (NAP) will implement a strategic plan in 2023-2026 to advance interprofessional education, practice, scholarship, and policy. The plan outlines three goals designed to enhance the member experience, increase collaboration within the SLP Academy and with other NAP Academies, and advance education by sharing knowledge and expertise in interprofessional education and collaborative practice (IPECP) with academic and clinical facilities and professional organizations. The SLP Academy strategic plan aligns with the NAP strategic plan.

**Goal 1 Enhance the member experience for SLP Academy Professional Members and Fellows.**

**Outcome:** SLP Academy Members are satisfied with their NAP experience and remain active members.

**Performance Measures:**

1. By 2026, 80% of SLP Academy Members are satisfied with their NAP experience.
2. By 2026, 80% of SLP Academy members renew their NAP affiliation annually.

**Goal 1 Initiatives:**

- 1.1 Provide a common onboarding experience for prospective and new Academy members.
  - Develop an orientation module (e.g., recorded webinar, powerpoint, live meeting).
    - Process for nominating a new member
    - Process for completing the application
    - Becoming a new member
  - Provide a mentorship component for one year (new and existing member pairs)
  - Facilitate small mentor groups to build relationships among new and existing members
- 1.2 Offer virtual and hybrid options for connection and engagement in SLP Academy and NAP activities.
  - Offer virtual networking opportunities
  - Continue to offer virtual NAP committee meetings and SLP Academy and committee meetings
  - Explore offering hybrid SLP Academy meeting at the Forum
  - Recommend to NAP to offer a hybrid Forum option
- 1.3 Develop tools that attract a wide variety of SLPs and others with an interest in IPECP to the SLP Academy and NAP
  - Develop effective communication, messaging, and tools about the NAP SLP Academy to reach a wide variety of SLPs across practice settings and international affiliates
  - Identify opportunities to showcase the expertise, benefits, and value of the NAP SLP Academy
- 1.4 Develop recommendations to NAP of ways to enhance member experience

- Recommend that NAP becomes an ASHA CEU provider to ensure SLPs can obtain ASHA CEUs for professional development offered by NAP and the SLP Academy
- Recommend to NAP to develop member only pages for discussion, both within and across academies
- Explore how existing NAP resources could be better utilized to develop academy only pages for meeting minutes, etc.
- Develop recommendations to NAP revisions to the process for nominating new fellows and professional members

**Goal 2 Increase collaboration within the SLP Academy and with NAP academies to advance interprofessional education, practice, scholarship, and policy.**

**Outcome:** SLP Academy members are engaged in collaborative activities within and across NAP Academies.

**Performance Measures:**

1. By 2026, 80% of SLP Academy members are engaged in a collaboration within the SLP Academy
2. By 2026, the SLP Academy is engaged in at least three different collaborative projects with other NAP Academies to advance interprofessional education, practice, scholarship, and/or policy

**Goal 2 Initiatives:**

2.1 Create a formalized structure for gaining understanding of SLP members' specific areas of interprofessional education, practice, scholarship, and/or policy.

2.2 Foster collaborations within the SLP Academy for interprofessional education, practice, scholarship, and/or policy.

2.3 SLP Academy engages in at least one collaboration project per year with NAP Academies to advance a topic in interprofessional education, practice, scholarship, and/or policy.

2.4 Intentionally advocate for SLP representation among NAP committees and NAP leadership.

2.5 Continue to have a voice in NAP policy formation.

**Goal 3 Advance interprofessional education and collaborative practice (IPECP) through knowledge sharing.**

**Outcome:** SLP Academy members contribute their IPECP expertise to NAP, graduate academic programs, clinical practice settings, and other organizations.

**Performance Measures:**

1. SLP Academy offers one educational experience about speech-language pathology and SLPs' role on IPP teams to other NAP academies annually through 2026
2. At least six SLP co-authored manuscripts are submitted and at least three accepted for publication to JIEP by 2026
3. At least six SLP co-authored presentations/posters are submitted for presentation at the NAP

Annual Forum annually through 2026

4. SLP Academy Members present at least 5 IPECP lectures or presentations to graduate programs, clinical facilities, and state/national/international organizations annually through 2026

**Goal 3 Initiatives:**

3.1 Develop effective communication, messaging, and tools to educate about speech-language pathology and the role that SLPs play on interprofessional teams.

3.2 Seek opportunities to increase understanding of speech-language pathologists among other NAP academies and the role SLPs play on IPP teams.

3.3 Develop resources that can be used to strengthen IPECP partnerships among educators in academic programs and clinicians and clinical educators in community-based clinical settings.

3.4 Increase contributions to the Journal of Interprofessional Education and Practice (JIEP) and presentations/posters at the NAP annual forum

- Explore establishing a journal club for the SLP academy, focusing on articles published in JIEP
- Offer an information session on publishing in JIEP
- SLP academy members submit co-authored manuscripts to JIEP annually through 2026.
- Manuscripts authored or co-authored by SLP academy members are published in JIEP annually through 2026
- SLP academy members submit authored or co-authored submissions for presentation at the Annual Forum
- Authored or co-authored SLP academy member posters/sessions are presented at the Annual Forum
- Continued SLP academy representation on JIEP editorial board
- Continued SLP academy representation on the Annual Forum proposal review committee

3.5 Provide consultation about IPECP to graduate education programs and clinical settings as opportunities arise.

- Volunteer to guest teach for CSD education programs or for NAP members who are interprofessional educators
- Provide professional development offerings to advance IPECP in clinical settings

3.6 Educate about interprofessional education, practice, scholarship, and policy at state, regional, and national/international conferences within the discipline and at other related professional organization meetings and conferences.